

# Fluency Agenda

- 6:00 - 6:10 Weebly Connection. What is Fluency and what are its components?
- 6:10-6:15 Video Connects
- 6:15-6:20 What does academic research say about fluency?
- 6:20-6:30 Activity 1- Head Hunter's Sight Word Game
- 6:30-6:45 Let's Discuss!
- 6:35-6:50 Activity 2- Fluency Tic-Tac-Toe
- 6:50-6:55 Let's Discuss!
- 6:55-7:00 Wrap up/Closing

# Fluency

Fluency is a reader's ability to read with speed, accuracy, and great expression. A fluent reader also understands what he/she is reading quickly and with a small amount of effort.

## Key Facts about Fluency

- Fluency is just one step towards your child's success in reading
- There are four key components of reading fluency
- When a child reads with fluency they are better able to comprehend what is being read.

# Four Components of Fluency

- **Speed** is the rate of your child's reading. It is measured in words per minutes (WPM).
- **Accuracy** is a reader's ability to identify and read words correctly and without error on his/her first attempt. Accuracy is something that is learned over time and is developed through instruction and practice. Once accuracy has been achieved, it is an automatic part of reading--the reader no longer has to think about how to sounds out parts (or all) of a word.
- **Expression** is reading with appropriate tone and phrasing. A reader who has good expression is one who reads seamlessly paying attention to punctuation. In addition to punctuation, reading with good expression means reading with a voice that is conversational rather than choppy. Changing one's voice to match the characters feelings and emotions is also an important part of having expression when reading.
- **Comprehension** is an extremely vital part of fluency. When a reader can read the words fluently they are better able to understand and construct meaning from the text.

# Video Connect



# What does Reading Research say?

According to the [National Reading Panel](#)

- Guided repeated oral readings improve fluency and overall reading achievement.
- Having a child practice reading independently does not mean they are improving their reading fluency.
- The more feedback and guidance a reader receives, the more their fluency will improve.
- If a child does not develop fluency they will continue to struggle and read slowly and have to exert great effort.
- All four components (speed, accuracy, expression, and comprehension) are necessary in order to be a fluent reader.

# Activity 1- Head Hunter's Sight Word Game



1. Gather a sight word head band, clipboard with sight word list, and a pencil.
2. Put the sight word headband on your head!
3. When I start the timer, begin to walk around and look at the sight words on other's headbands.
4. Write down the person's name and draw a line to the word on their headband.
5. Continue playing until **all** but one sight word has been matched!
6. Where can you find the missing sight word?



# Let's Discuss!

- What did you notice about the words on the headbands?
- Why do you think these words are essential to fluency?
- How could you modify this game for different ages?
- How do you see this game being played in your home?

# Activity 1- Fluency Tic-Tac-Toe

## Tic-Tac-Toe

Choose characters. Read in the characters' voices.	Turn the book into a movie. Add music.	Read a book that rhymes. Make each rhyme "pop."
Read the book aloud together	Read in opposites. One reads high, one low. One reads fast one slowly.	One reads the book. The other acts it out.
Be television reporters and read the book aloud.	Take turns making new endings. Surprise each other.	Read one page aloud. Have your partner read the next page.

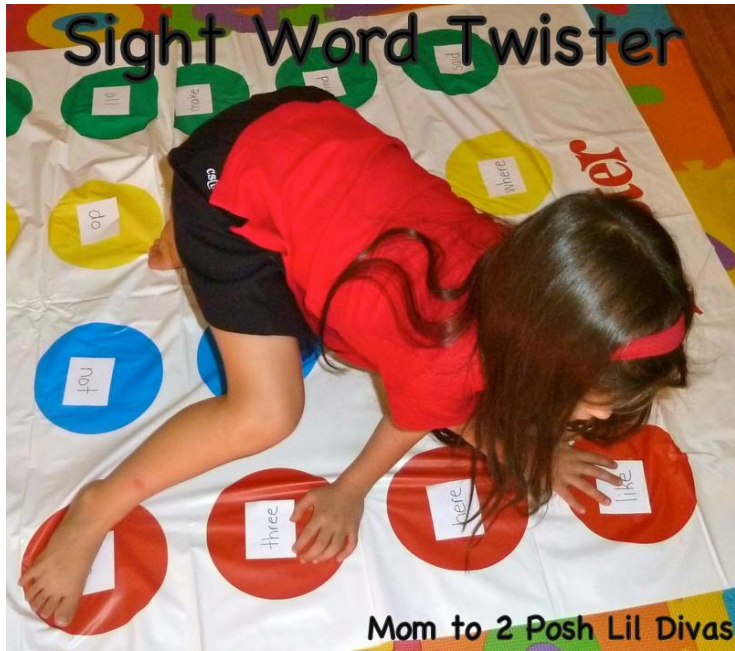
1. You and a partner will choose a story book from the selection at your table.
2. We will set the timer for 5 minutes. Choose a spot on the tic-tac-toe board and begin reading together as instructed.
3. When the timer goes off, choose another spot that will help you get a tic-tac-toe. For the next 5 minutes read as that space instructs!
4. Now, it is time for your final spot! Please read together as the spot indicates for the last 5 minutes.



# Let's Discuss!

- How do you think this activity helps achieve fluency?
- What did you like most/least about this activity?
- **Think** about some ways you could change this to keep it interesting and exciting each time!  
**Pair** up with a partner to discuss your thoughts!**Share** some ideas at your table that you came up with?
- Can you see using this strategy at home to help your child build fluency?

# Additional activities to try at home...



# Let's Wrap It Up...

- Fluency activities need to be centered around sight word recognition as well as speed, accuracy, expression, and comprehension!
- Keep in mind that modeling fluent reading to your child is **key** to helping them achieve fluency!

Do you have any questions regarding tonight's discussion on fluency?

# References

- Allison. (2012, March 12). *Head Hunter's Sight Word Game* [Hurray for FDK Blog Post]. Retrieved from <http://hurrayfordk.blogspot.com/2012/03/head-hunters-sight-word-game.html>
- Reading Recovery CNA. (2010, July 16). Effective Literacy Practices-Phrasing in Fluent Reading [Video File]. Retrieved from <https://www.youtube.com/watch?v=oERVrjyApGk>
- Children's Books and Reading. (n.d). Reading Fluency Activity: Read and Record [Blog Post]. Retrieved from <http://www.childrens-books-and-reading.com/reading-fluency-activity.html>
- Crestwood Primary School Intervention Specialists. (n.d). Fluency Hanouts [Microsoft Word File]. Retrieved from <http://www.crestwood.sparcc.org/userfiles/694/Classes/2694/Microsoft%20Word%20-%20Fluency%5B1%5D.pdf>
- Learning Points Associates. (n.d). The Five Elements of Reading: Fluency Think,-Pair-Share Activity [Microsoft Word File] Retrieved from <http://www.learningpt.org/literacy/activitypdfs/Fluency.pdf>
- NIU Literacy Clinic. (n.d). Raising Readers: Tips for Parents: What is Fluency? [PDF File] Retrieved from <http://www.cedu.niu.edu/lscy/literacyclinic/raisingReaders/Fluency.pdf>
- National Reading Panel. (n.d.) Chapter 3: Fluency Retrieved from <https://www.nichd.nih.gov/publications/pubs/nrp/Documents/ch3.pdf>
- Mom to 2 Posh Little Divas. (2012, March 9). *10 Ways to Learn Sight Words Through Play* [Blog Post]. Retrieved from <http://www.momto2poshlildivas.com/2012/03/10-ways-to-learn-sight-words-through.html>
- Moss, Jodi. (n.d). *Fluency Farm Reading Activities* [Teachers Pay Teachers Open Marketplace Post]. Retrieved from <http://www.teacherspayteachers.com/Product/Fluency-Farm-Reading-Activities-339036>
- Mrs. Perkins' Dolch Words. (2013). *Dolch Word Lists* [PDF files]. Retrieved from <http://www.mrsperkins.com/dolch.htm>