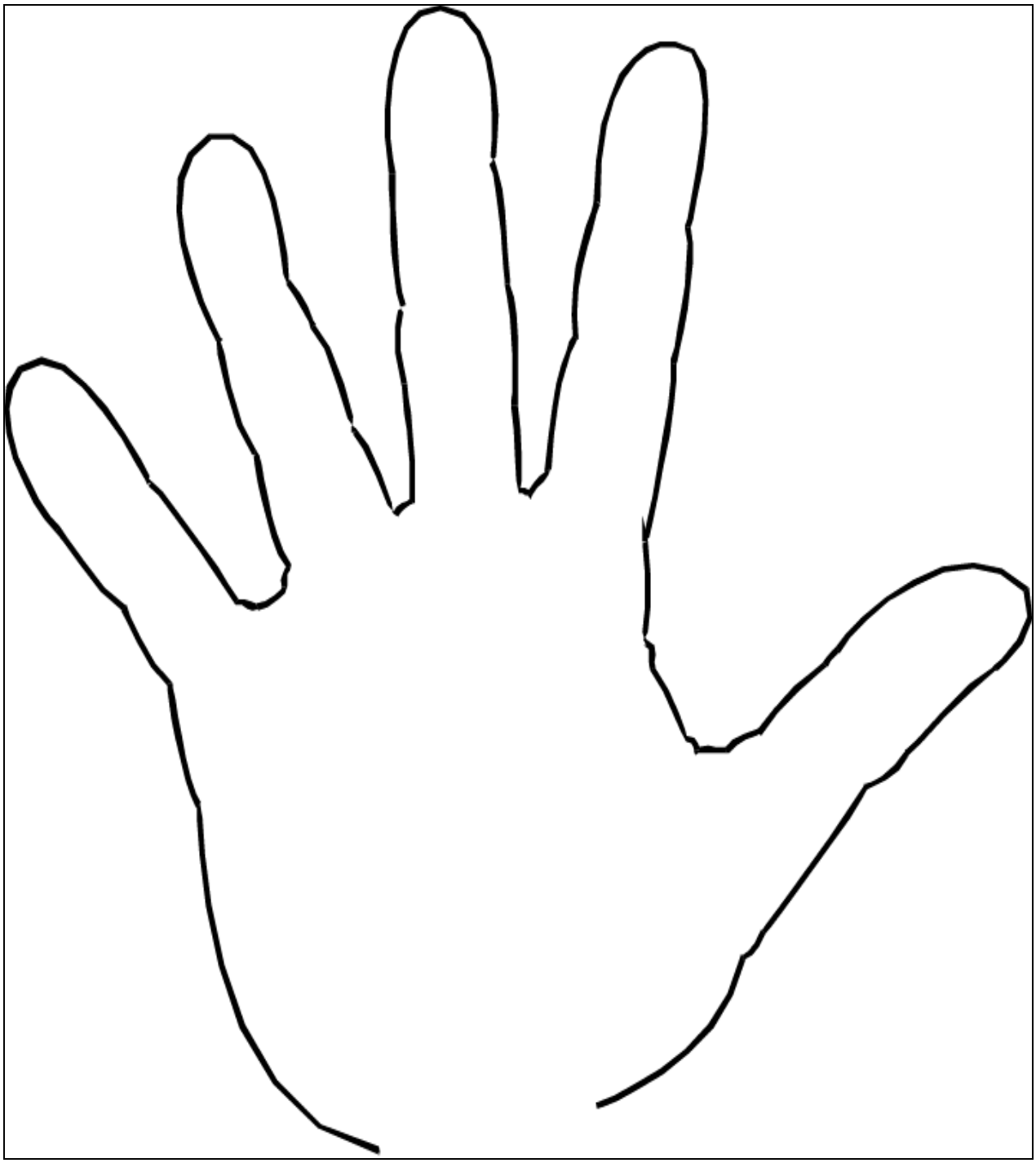
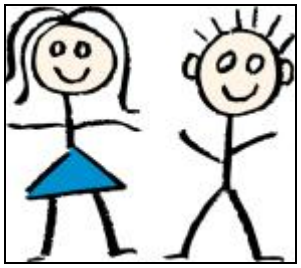
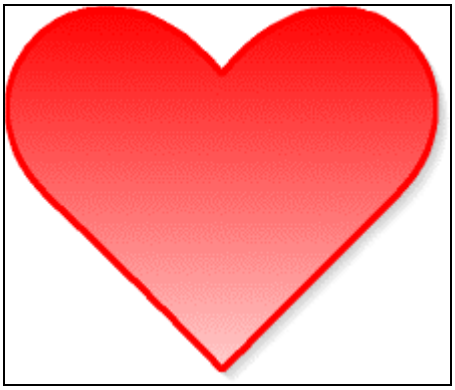
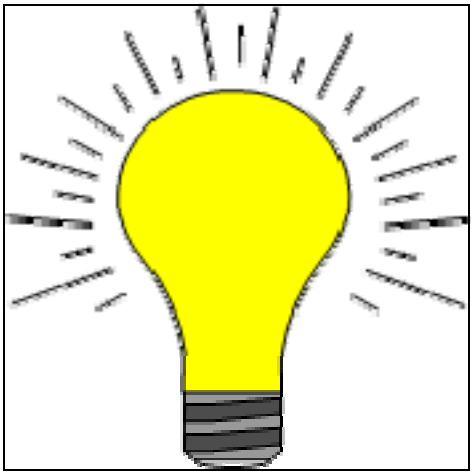
Retell Glove









Directions: After using the story glove in class, each child will make his own story glove to take home. Cut out each item and glue it on a story glove finger to match the classroom story glove.

Thumb: Stick people- Represents the characters in the story. *Who is this story mostly about? Who are the characters in this story?*

Finger one: House- Represents the setting of the story. *Where and when did the story take place?*

Finger two: Lock- Represents the problem in the story. *What is the problem in this story?*

Middle finger: Key Represents the solution to the problem in the story. *How is the problem solved in this story?*

Pinky finger: Ladder- Represents the beginning, middle, and end of the story.

Back of hand in middle: Heart- Represents personal connections to the story. *Does this story remind you of anything that you know about? Does this story remind you of anything that you have experienced?*

Front of hand middle of palm: Light bulb- Represents the main idea of the story. *What is this story mostly about? What did the author want you to think about?*

Dear Family,

We're learning about the elements of a story. We know that a story usually has characters, a setting, a problem, and a solution to the problem. We're also learning that stories have a beginning, middle, and end.

To help your child remember to tell about these important parts when he/she retells a story, we have made story gloves. Please keep the story glove on the refrigerator or somewhere else where your child can easily find it. Encourage him/her to use it by retelling our reading story to you each week. Talk with your child about the main idea of the story and any personal connections that he/she may have to the story. It's all about comprehension and these things help your child to be an active reader.

You can look at the attached page for a detailed explanation of the story glove.

As usual, you may contact me with any questions you may have. Thank you for your help.